



September 9th, 2022

8 am

New Members of the Tiger Family

Tiger Staff:

Assistant Band~ Brandon Waugh

ECS Collab~ James Steele, Lori Tideback

ECS Para~ Bennie Jones, Andrea Williams, Joanne Alford

ELA~ Sammie Real

Math ~ Brian Fincher

MTSS Intervention Specialist~ Janeria Rowells

PE Par~ MyJhan Wheeler

Science ~ Jamilah Hickson, Snwazna Latson, Amy Calderon (Bio),
Luna Payne (Physics)

Social Studies~ John Travis (Econ) Arrita Sanchez (World Geo),
Elizabeth Rettig(World His)

World Language ~ Brenda Jiminez

School Counselor~ Wendy Ricker

School Nurse~ Terri Poole

Mr. Desmond Fletcher ~ Front Office Assistant

Safety Resource Officer:
SRO Jason Brown

****Continuing to Support Behavior Management**

Mr. Sammy Real ~ assisting Administration with low level
discipline (5th-7th period)

~ Tardy to Class

~ Missing Teacher/Admin detention

~ Cell phone

~Not Following Instructions ***not insubordination**

****NOTE: FCHS has 5 new allotments teaching positions for
the 2022-23 SY**

FCHS

Teacher Retention:
2018-2022

2018-2019: 95%

2019-2020: 92%

2020-2021: 95%

2021-2022: 92%

**1 retirement, 2 promotions, 2 transfers, 8 resignations*

Focus Forward...
Let's Get Lit(eracy)

*FCHS Theme/ Vision for
2022~2023 SY*

"Nobody rises
to low
expectations."

-Calvin Loyd



What is “Focus Forward...Let’s Get Lit(eracy)”?

1. **Tier 1 instruction**~is general college prep instruction designed for all students to provide access for grade level instruction
2. **Literacy across curriculum (speaking, listening, writing)**
3. **Best Practices: DOKs (*depth of knowledge ~comprehension and application of vocabulary *& Instructional Framework)**
4. **Grading: Summative 50%, Formative 30%, Exam/ EOCs 20%**
5. **Use and application of the instructional framework**
6. **Teaches will review data that will drive instruction/ assessments**
7. **Growth Mindset/ MTSS (Multi Tiered Support System) *focuses on:**
 - a. **ROAR (responsible, on time, attentive, resilient)**
 - b. **Instructional focus**
 - c. **PBIS/ Literacy lessons across curriculum**
 - d. **Connective Circles (students/ staff)**

Instructional Framework: FCHS 2021-2022

Instructional Framework:

OPENING:

Teacher:

- ~introduces standard/ learning target
- ~engage students' prior knowledge
- ~ provides instruction
- ~models problem solving/ comprehensive strategies

Students:

- ~access prior knowledge/engage in note taking
- ~participate/investigate/ analyze/ask questions

TRANSITION:

Teacher:

- ~guides students in discussion with organized tools
- ~reviews learning target/ shares expectation of learning

Students:

- ~engages in practices of learning target
- ~participates in discussion
- ~prepares organized tools
- ~asks clarifying questions

Work Session:

Teacher:

- ~facilitates independent/ group work
- ~monitors and provides feedback
- ~allows students to engage in productive struggle to problem solve
- ~conference formally/ informally

Students:

- ~engage in independent/ group work
- ~demonstrate mastery of learning
- ~complete assignment
- ~conference with teacher and receive feedback

CLOSING:

Teacher:

- ~asses students understanding formally and informally**
- ~ clarify misconceptions for understanding/ provide data driven feedback/ targets for mastery**
- ~celebrate successes/ identify next learning target**

Students:

- ~share and justify learning with standard based language**
- ~provide peer feedback (when appropriate) and ask clarifying questions**
- ~reflect/ summarize progress of learning target based on success of criteria**

*Instructional Supports for
2022-23:*

<https://docs.google.com/document/d/1w3lpptwrKBuOEJVAQM-D.JodaZrCPaIWWKdAYwvdnWU4/edit?usp=sharing>

1. Tiger PLUS Wednesday School
 - a. Purpose~ Reteach/Remediation/Make Up
2. Tiger PLUS Saturday School
 - a. Purpose~Enrichment/Remediation



Additional Supports for 2022-2023

- ❖ A 20 minute instructional block 4th pd, daily
- ❖ The goal and schedule will be:
 - Monday~ 20 minutes in content
 - Tuesday~ students can work on different assignments
 - Wednesday~
 - 1st PBIS Lesson
 - 2nd RTI Lesson
 - 3rd Literacy “Drop Everything and Read”
 - 4th Tiger Check In

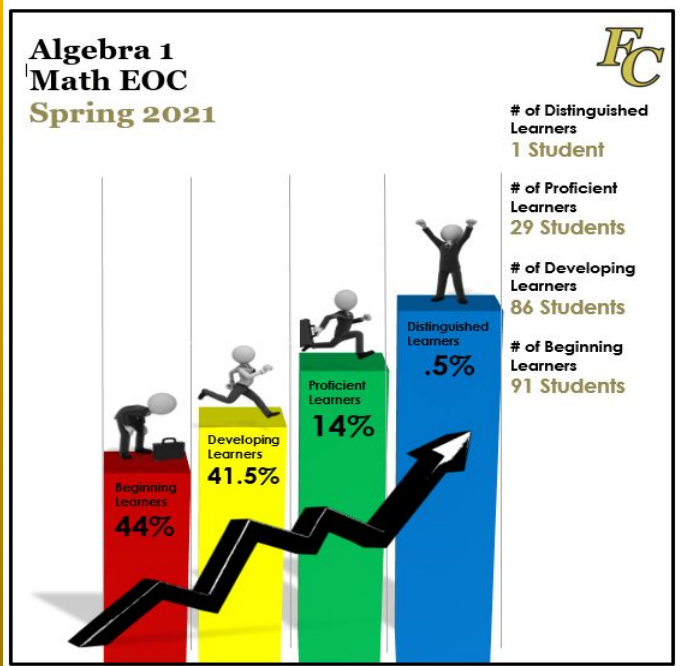
***For the 4th Wednesday - Tiger Check In will include: teachers will facilitate/ review In-Progress grades for students in their class (including reviewing IC (in progress grades, academic planner, Schoology).**



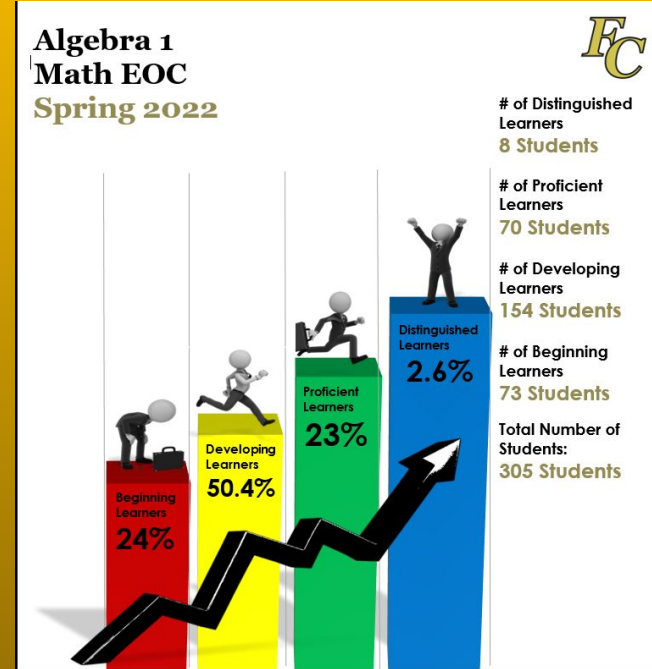
Fayette County High School: Academic Data

Updates on Progress at FCHS: *Academics/ Behavior/ Climate*

Math EOCs: Algebra 1

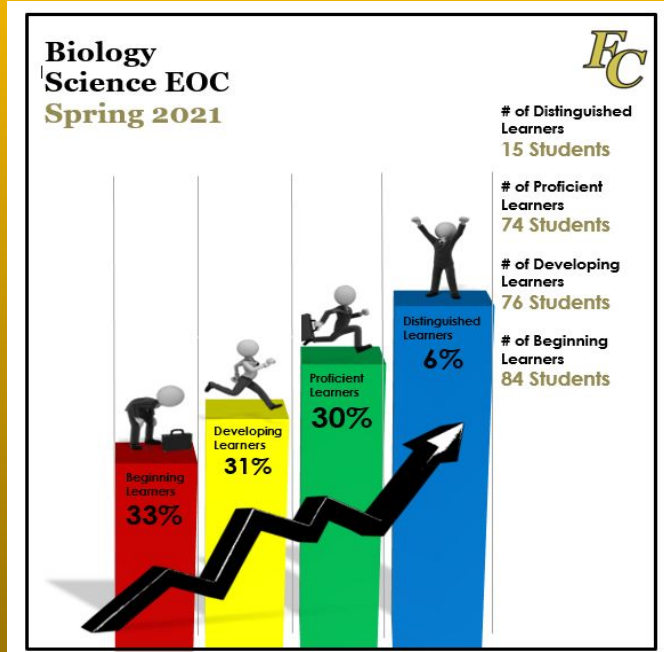


Beginning Learner - 44%
Developing Learner - 41.5%
Proficient Learner - 14%
Distinguished Learner - .5%
207 Students

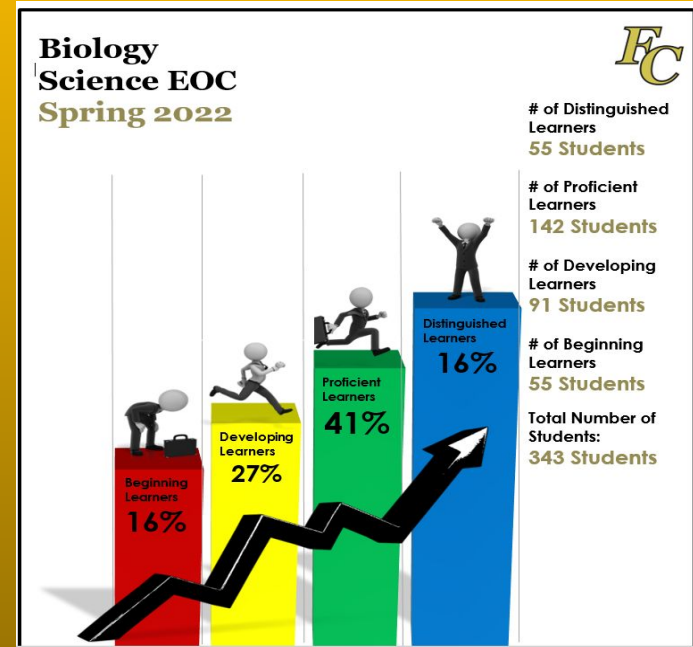


Beginning Learner - 24%
Developing Learner - 50.4%
Proficient Learner - 23%
Distinguished Learner - 2.6%
305 Students

Science EOCs: Biology

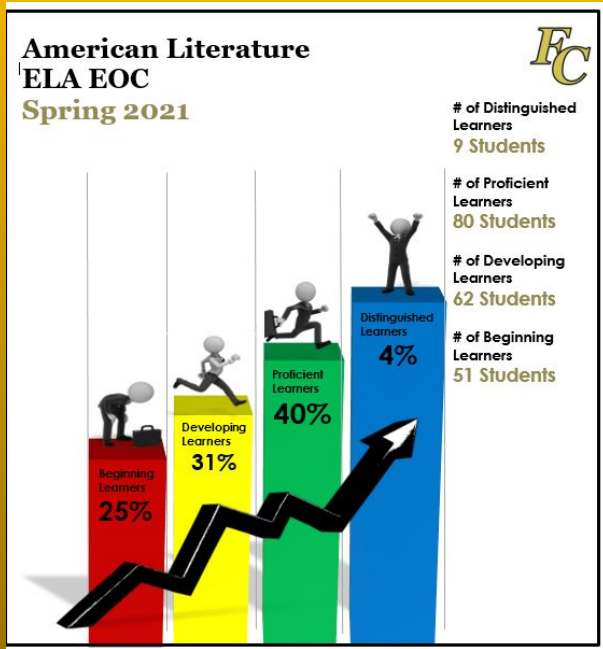


Beginning Learner - 33%
Developing Learner - 31%
Proficient Learner - 30%
Distinguished Learner - 6%
249 Students

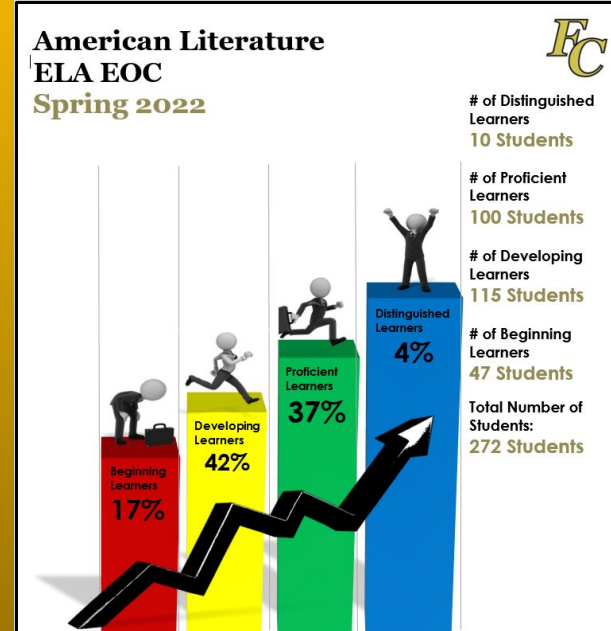


Beginning Learner - 16%
Developing Learner - 27%
Proficient Learner - 41%
Distinguished Learner - 16%
343 Students

American Literature EOCs:

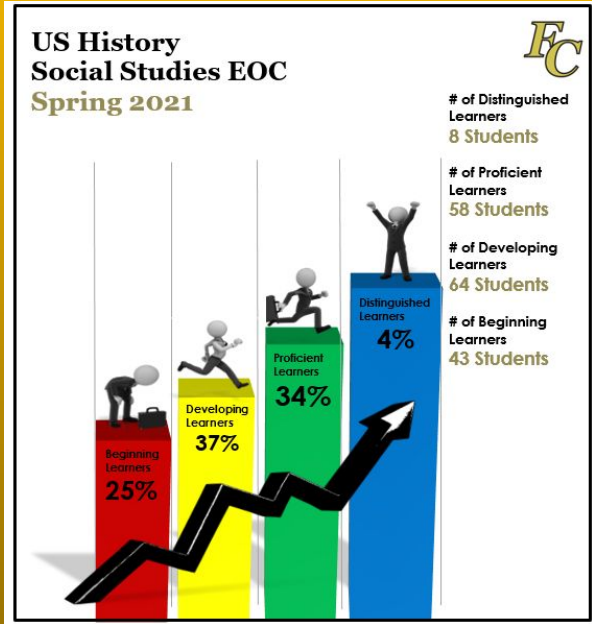


Beginning Learner - 25%
Developing Learner - 31%
Proficient Learner - 40%
Distinguished Learner - 4%
202 Students

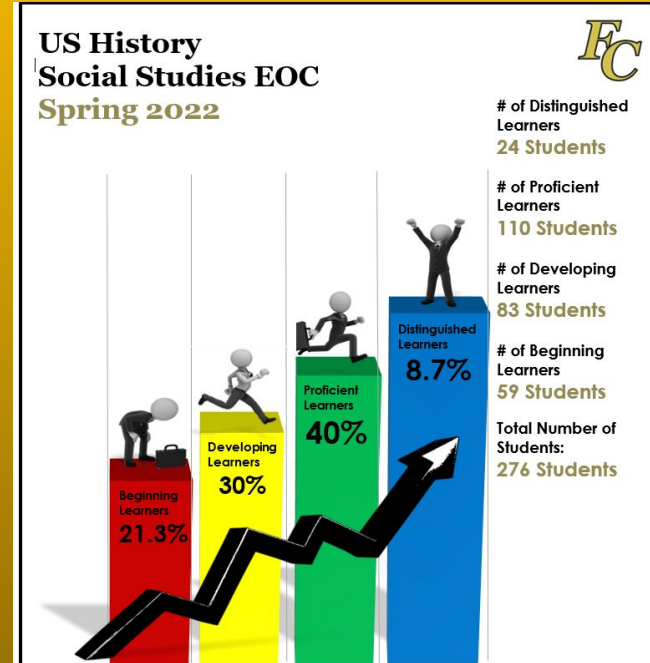


Beginning Learner - 17%
Developing Learner - 42%
Proficient Learner - 37%
Distinguished Learner - 4%
272 Students

Social Studies EOCs: US History



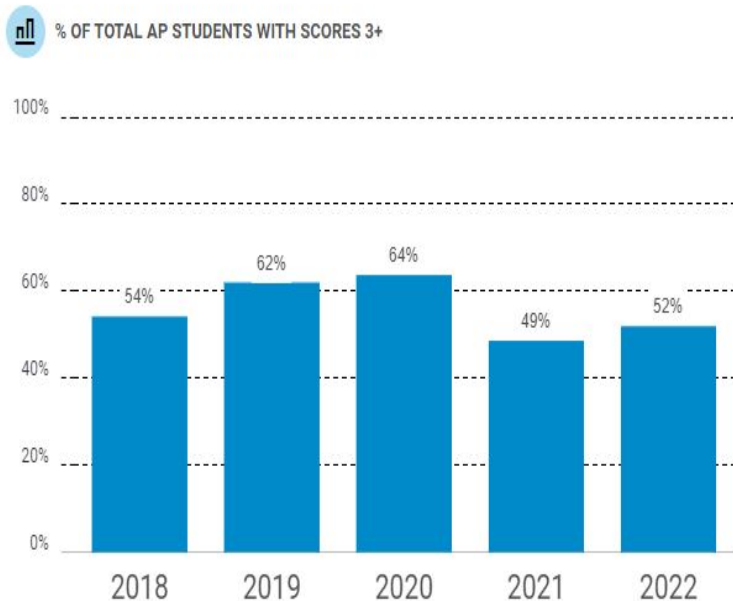
Beginning Learner - 25%
Developing Learner - 37%
Proficient Learner - 34%
Distinguished Learner - 4%
173 Students



Beginning Learner - 21.3%
Developing Learner - 30%
Proficient Learner - 40%
Distinguished Learner - 8.7%
276 Students

Advanced Placement Scores 2022

% of Total AP Students with Scores 3+



Breakdown of Total Numbers of AP Students

A table titled "SCHOOL SUMMARY" providing a breakdown of AP student numbers from 2018 to 2022. The columns represent the years, and the rows represent different metrics.

	2018	2019	2020	2021	2022
Total AP Students	344	289	264	278	241
Number of Exams	537	484	432	468	390
AP Students with Scores 3+	186	179	168	135	125
% of Total AP Students with Scores 3+	54.07	61.94	63.64	48.56	51.87

Graduation Rate Trends

2018: 81.6/

2021: 84.9%

2019: 84.3%

2022: 83.7%

2020: 83.69

FCHS Tiger Behavior: 4 year comparison

2018-2019

REFERRALS: 1415

On Campus Skip, Not Following Instructions,
Disrespect/ Insubordination, Cell Phone

2019-2020

REFERRALS: 874

On Campus Skip, Not Following Instructions,
Disruptive, Inappropriate Behavior

2020-2021

REFERRALS: 286

On Campus Skip (112)

2021-2022

REFERRALS: 940

On Campus Skipping, Not Following Instructions,
Inappropriate Behavior

2022-2023: *on campus skip (20), chronic letter (7), dress code (7), inappropriate behavior (6), electronic communication (5), observation note (10), other behaviors are 3 or less

Referrals (August) 49

9th 22

10th 20

11th 5

12th 2

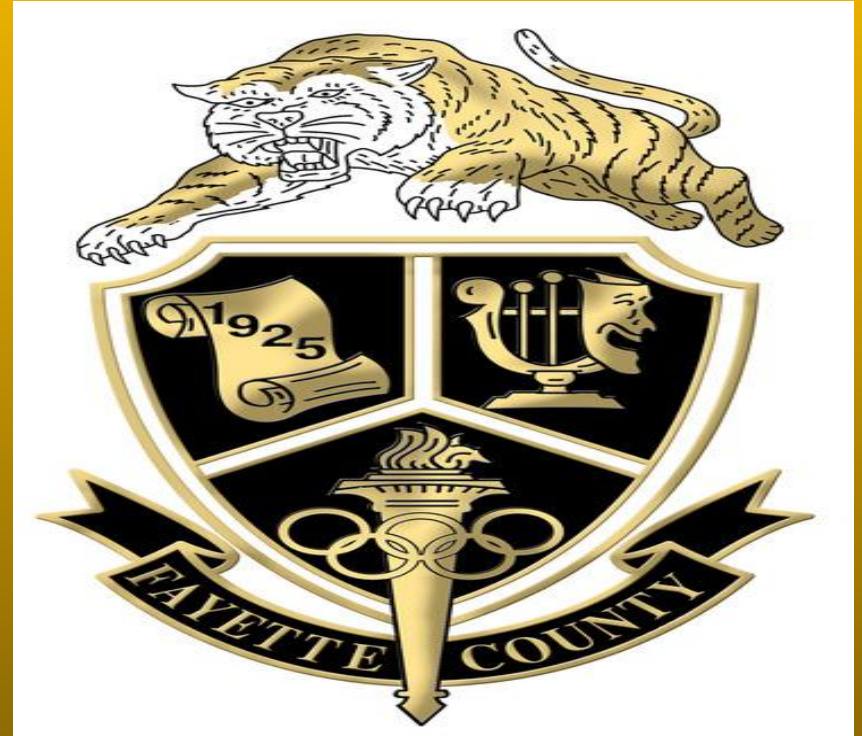
FCHS Accolades

- US News National Ranking
- ~#3, 903 out of 23,000 schools
- US News GA High School Ranking
- ~#85th out of 2300 GA State public schools
- ~ #66 in Atlanta Metro
- Niche Rankings
- ~Most Diverse Public HS in GA 53 out of 472
- ~Best College Prep Public HS in Ga 111 out of 406
- ~Best Public HS in Ga 115 out of 433



FCHS Accolades

- FCHS: Academics
- Named College Board Advanced Placement
- 1. AP Access & Support School
- 2. AP Honors School
- 3. AP Merit School
- 4. AP STEM School
- 5. AP STEM Achievement School



FCHS Accolades: 2022

**THE Fayette County High School's
are recipients of the
2022 STAR Award for Promising
Practices~Best High School**

**FCHS is the a 2x award winner recognized by the
Student Support Team Association for Georgia
Educators*

**CONGRATULATIONS TO FCHS' MTSS/ PBIS
Team**



FCHS Accolades: 2022

Three years in a row ~ FCHS has been named Best High School by US News and World Report





~Thank-you~

Council Questions/Concerns: